

# ROOM 36 NEWSLetter

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Weeks of... December 9<sup>th</sup> – December 13<sup>th</sup>

## Important News

## Weekly Planner

\*\*\*Please send in a December snack from the approved Allergy Aware snack list. Thanks!\*\*\*

\*If you have not received a note from me about **conferences** by now, please email or call me to set up a time. Thanks!

**Thank you to the following parents for volunteering to help with the construction of our gingerbread houses on Wednesday 12/11 from 10:15-11:15:**  
Mrs. Lubell, Mrs. Groff, Mrs. Westrick, Mrs. Miller, & Mrs. Hampton

**Don't forget to continue to collect box tops!**

### High Frequency Words

could\*  
be  
old\*  
paper  
of  
horse

\*also spelling words

### Spelling Words

Long a words

face  
made  
sge  
safe  
make  
take  
cage  
cake  
late  
name

Please see classroom wiki for ways to practice spelling words at home! (Link is below)



Wiki: <http://room36pierce.wikispaces.com/>

Monday: 12/9 Day 4: Music

HW: -Frog Folder

- Practice High Frequency & Spelling Words
- Family Times
- Math Homelink 4.7
- Gingerbread Party Donations Due

Tuesday: 12/10 Day 5: Art

HW: -Frog Folder

- Practice High Frequency & Spelling Words
- Math Homelink 4.8

Wednesday: 12/11 Day 6: Phys. Ed.

Don't forget your **SNEAKERS!**

HW: -Frog Folder

- Read The Farmer in the Hat w/ Bookmark
- Practice High Frequency & Spelling Words

Hat Day: Wear Your Favorite Hateful!

Gingerbread Party 10:15-11:15

Thursday: 12/12 Day 1: Library

Don't forget your **BOOKS!**

\*\*\*Frog Folder Due

\*\*\*Spelling & Reading Test

**Early Dismissal @11:45**

**Parent-Teacher Conferences**

Friday: 12/13 Day 2

**NO SCHOOL**

**Parent-Teacher Conferences**

Blog: <http://firstgradefrogs36.blogspot.com/>

# What are we learning?

## Reading Street

### Unit 2 Week 1

**Big Question:** What is a community?

**Weekly Focus Question:** How is a school a community?

**Story:** *The Farmer in the Hat*

**Amazing (vocabulary) Words:** group, respect, share, aquarium, borrow, lines, rehearsal, soothe

**Phonics Skill:** long a, consonants c/s/ like cereal  
& g/j/ like giraffe

**Comprehension Skill:** Cause & Effect

**Comprehension Strategy:** Monitor & Clarify



**Message From the Librarian:** Your student has home access to Tumblebooks (online collection of animated books) through our Hershey Elementary Library subscription.

**Username:** hershey **and Password:** books

Please enjoy this excellent reading resource with your students.  
Mrs. Kathy Marschka, First Grade Librarian

## Bonus Spelling Words

If your child has mastered the weekly spelling words and feel like he/she is up for an extra challenge try these...

baseball      classmate  
frustrate      mistake  
handmade

## Unit

We have a suitcases packed and our passports prepared! So far we have traveled to Germany! This week we will be visiting Holland, Mexico, & Sweden.



## Writing

During the month of December we will be reviewing narrative stories and learning about informational and opinion writing.

## Everyday Math

This week we will be learning about...

4.9 Timelines

4.10 Number Scrolls

4.11 Introduction to Fact Power

*Please continue to complete the Math Homelinks with your child. If you find that your child is becoming frustrated, just write a note on the homework to let me know! I will work through it him/her the next day. Thanks!*